



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K- 8th grade students and subject to using assessments aligned with 104h**

**Building: Atlanta Community Schools**

**Date: February 2023**

**Date: Updated June 2023**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	By the end of January 2023, all students will demonstrate growth in Reading from Fall to Winter as measured by an increase in RIT score on the NWEA MAP Growth Reading Assessment (3rd-8th) and Michigan Early Literacy and Mathematics Benchmark Assessment (K-2).
End of the Year Reading Goal	By the end of the 2022-2023 school year, all students will demonstrate growth in Reading from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Reading Assessment (3rd-8th) and Michigan Early Literacy and Mathematics Benchmark Assessment (K-2).
Middle of the Year Mathematics Goal	By the end of January 2023, all students will demonstrate growth in Math from Fall to Winter as measured by an increase in RIT score on the NWEA MAP Growth Math Assessment (3rd-8th) and Michigan Early Literacy and Mathematics Benchmark Assessment (K-2).
End of the Year Mathematics Goal	By the end of the 2022-2023 school year, all students will demonstrate growth in Math from Fall to Spring as measured by an increase in RIT score on the NWEA MAP Growth Math Assessment (3rd-8th) and Michigan Early Literacy and Mathematics Benchmark Assessment (K-2).

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023 (Fall-Winter) (Avg %)</b>		<b>No Later than Last Day of School Year (Fall-Spring) (Avg %)</b>	
	Reading	Math	Reading	Math
All Students	68%	72%	82%	90%
Econ. Disadvantaged	69%	70%	85%	87%
Special Education (22 students)	57%	69%	73%	67%
English Learner	N/A	N/A	N/A	N/A
Female	72%	95%	86%	90%
Male	98%	72%	79%	86%
African American (2 students)	100%	50%	100%	100%

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023 (Fall-Winter) (Avg %)</b>		<b>No Later than Last Day of School Year (Fall-Spring) (Avg %)</b>	
	Reading	Math	Reading	Math
Kindergarten	92%	100%	67%	100%
1st Grade	65%	80%	100%	100%
2nd Grade	84%	89%	100%	100%
3rd Grade	93%	79%	93%	93%
4th Grade	67%	53%	100%	77%
5th Grade	90%	75%	84%	84%
6th Grade	33%	60%	50%	93%
7th Grade	27%	60%	67%	87%
8th Grade	61%	53%	78%	78%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	68%	72%	82%	90%
Huskies @ Home (<3 students)				