

1. The district was able to hire additional staff to avoid having split classes and provide smaller class sizes. ESSER funds have been used to purchase furniture to equip the new classrooms. Additional cafeteria tables were purchased in order to spread students out and create more distance between them.
2. The district was able to hire a full-time school success worker to support students that are struggling with attendance and behavior. This program connects with the families to help remove any barriers they have in getting their student to school and works with the student on behavior issues. The district also hired a full-time reading teacher to identify and work with K-5 students that are behind in grade level reading and writing skills using research based interventions. All core 6<sup>th</sup>-12<sup>th</sup> grade teachers (8) will spend 30 minutes daily addressing learning loss through research-based interventions to remediate identified skill deficits in all students and to implement a social emotional curriculum.
3. The district will purchase technology that will allow access to for all students to updated curriculum and research based intervention programs. Purchase subscription for an online program that provides individualized instruction based on a screening assessment. Hire additional staff that will allow for smaller class sizes and teacher to student ratio and allow more individualized small group instruction in the K-5 classrooms.
4. All students in K-8 are administered a baseline assessment three times a year. Students in K-5 are assessed and put into small group reading instruction that is progressed monitored every 4-6 weeks. K-8 students all have access to a math intervention program that is individualized based on need and is monitored by the title I math teacher and paraprofessional. All students have access to the school success program through self-referral, parent or teacher referral. The district has a full-time behavior specialist in the building that students have access to as well.